# Test Schedule for Mains 2019

<table>
<thead>
<tr>
<th>Test. No.</th>
<th>Chapters</th>
<th>Date</th>
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<tbody>
<tr>
<td>I</td>
<td>Strategy Session</td>
<td>13 Oct. 2018</td>
</tr>
<tr>
<td>II</td>
<td>TEST – 01</td>
<td>27 Oct. 2018</td>
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<td>III</td>
<td>TEST – 02 Discussion of Test-I</td>
<td>10 Nov. 2018</td>
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<td>IV</td>
<td>TEST – 03 Discussion of Test-II</td>
<td>24 Nov. 2018</td>
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<td>V</td>
<td>TEST – 04 Discussion of Test-III</td>
<td>08 Dec. 2018</td>
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<td>VI</td>
<td>TEST – 05 Discussion of Test-IV</td>
<td>15 Dec. 2018</td>
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<td>VII</td>
<td>TEST – 06 Discussion of Test-V</td>
<td>29 Dec. 2018</td>
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<td>VIII</td>
<td>TEST – 07 Discussion of Test-VI</td>
<td>12 Jan. 2019</td>
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<tr>
<td>IX</td>
<td>TEST – 08 Discussion of Test-VII</td>
<td>27 Jan. 2019</td>
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<tr>
<td>X</td>
<td>Mock Test – I (Paper I)</td>
<td>16 Feb. 2019</td>
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<td>XI</td>
<td>Mock Test – II (Paper II)</td>
<td>16 Feb. 2019</td>
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**Discussion of Mock I and II:** 09 March

**Test Time:** 10 AM - 1 PM  
**Discussion Time:** 4:30 - 6:30 PM

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011-45696019, 8506099919 & 9654034293  
enquiries@lukmanias.com

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**Corporate Office:** 60/17, Third Floor, Old Rajinder Nagar, New Delhi-60
## SOCIOLOGY MAINS TEST SERIES

THE TEST NUMBERS AND COURSE FROM WHICH THE QUESTIONS WILL BE SET IN DIFFERENT TESTS

### SOCIOLOGY PAPER I

<table>
<thead>
<tr>
<th>T. NO.</th>
<th>UNIT</th>
<th>DATE</th>
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<tbody>
<tr>
<td>1.</td>
<td>1. The sociological perspective, groups and group life, culture, politics and economic life. 2. Social stratification, dimensions of social stratification, class, status group, gender, ethnicity and race. Concept of equality, inequality, Hierarchy, exclusion, poverty and Deprivation. Theories of stratification, Marxian theory, Weber’ theory and the theory of Kingsley Davis and Wilbert Elhance Moore. Social mobility: open and closed types of social mobility, class and caste social mobility, types of social mobility and causes of social mobility.</td>
<td>27 Oct. 2018</td>
</tr>
<tr>
<td>7.</td>
<td>7. Sociology the discipline: emergence of sociology, modernity and social change in Europe as the contexts of emergence of sociology. What is sociology, subject matter of sociology, Comparison of sociology with Anthropology, Psychology, History, Economics and Political science. Sociology and common sense, no</td>
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</tbody>
</table>
relevance of common sense in sociology, The scientific temper of sociology.


9. Research methods and analysis: Qualitative and quantitative methods, Designs of social research, Hypothesis, Variables, Sampling and types of sampling. Primary and secondary data; techniques of data collection, observation, participant observation, Interview, Focused group interview, Questionnaire and Schedule. Techniques of classification; techniques of interpretation and generalization, Inductive and deductive techniques of generalization.

Discussion of Test 2

4. 10. Sociological theories: Karl Marx; Historical materialism, mode of production, class struggle and alienation. Emile Durkheim; social fact, division of labour, suicide and religion and society. Max Weber; social action, ideal type, authority, Rationality; bureaucracy, capitalism, rise of capitalism and protestant ethics. Comparison between Marx’s idea of capitalism and Weber’s idea of capitalism, Marx’s alienation and Durkheim’s anomie, Durkheim’s view of religion and Weber’s view of religion, Religion in India. Comparison between Marx and Durkheim on the question of division of labour, comparison between Marx and Weber on the question of social stratification, class and class struggle. Talcott Parsons, social action, comparison between Weber and Parsons on social action, Parsons’s social system, pattern variables, Comparison between Marx’s idea of social change and Parson’s idea or functionalist idea of social change. R.K.Merton: Revision of functionalism, Latent and Manifest function, conformity and deviance, comparison between Durkheim’s idea of anomie and Merton’s idea of deviance. George Herbert Mead: Self and identity, stages in the development of self, stages in the development of gender and any other identity, symbolic interactionism.

Discussion of Test 3

<table>
<thead>
<tr>
<th>T. No.</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>5.</td>
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<tr>
<td>2.</td>
<td>Impact of colonial rule on Indian society: General appraisal of British rule, social background of Indian nationalism by A.R.Desai and modernization of Indian tradition by Yogendra Singh.</td>
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<tr>
<td>3.</td>
<td>Social structure of India: The idea of Indian village, village India at the time of independence, village India to-day, the meaning and relevance of village studies in the 1950s and1960s. Agrarian social structure, Land revenue system at the time of the British; Zamindari system, Ryotwari and Mahalwari system, Agrarian structure at the time of independence, Land Reforms in India, Green Revolution and</td>
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</tbody>
</table>
the search for new Green revolution in India.

5. Caste in India: Meaning of the caste system and caste identity, features of the caste system; perspectives of the study of caste system of G.S.Ghurye, M.N.Srinivas, Louis Dumont and Andre Beteille, change and tenacity of the caste, causes of caste tenacity, caste as humiliation, untouchability, untouchability at present times in India, Dalit castes and Dalit identity.

6. Backward castes and demands of reservation by powerful backward castes, reasons and consequences.

7. Social classes in India: class in India according to Andre Beteille, the caste-class syndrome in India, middle classes in India, Divisions in the Indian middle classes, role of the middle classes in India, old middle class and new middle class, classes in Industry and classes in Indian agriculture.

Discussion of Test 4

6. Kinship, family and marriage, kinship types in India, regional variations and their cultural relevance, Lineage and Descent in India, systems of inheritance in India, family and house hold, household dimensions of family, the study of A.M.Shah and Patricia Oberoi, changes in family in India, patriarchy in India and its causes, entitlement of women and women as family heads, sexual division of labour in India, change in women roles, marriage in India, current marriage trends in India, live in relations and its possible consequences.

9. Religion in India: religious communities in India, the social and economic status of religious communities in India, religious revivalism, role of religion in public sphere, the debate in India on secularism, Ashis Nandi, T.N. Madan, Andre Beteille, Deepankar Gupta and others, inter-community relations, communalism in India, problems of minorities.

10. Politics and society in India: nation, state, democracy. Civil society, relationship between democracy and civil society, political parties, pressure groups, social and political role of parties and pressure groups in India, regionalism, religion and politics in India, caste and politics in India.

11. Population dynamics in India: population policy, emerging issues, ageing and population of senior citizens in India, unequal sex ration in India particularly in some of the developed states in India, population dividend, declining fertility in backward states, skill India programmes, other measures to make young population of India educated and skilled.

Discussion of Test 5


29 Dec. 2018

12 Jan. 2019
13. Industry and urbanization: evolution of industry in India, industry in planned economy, industry and privatization, liberalization and globalization, working class, structure, growth, class mobilization, informal sector, child labour, women in informal sector, growth of urban settlements in India, planned cities, metropolitan cities, India’s urban future, slums and slum development programmes, migrant poor in urban areas, deprivation and urban degradation in India.

14. Rural and agrarian transformation in India: programmes of rural development, community development programmes, cooperatives, poverty alleviation programmes, green revolution and its impact, search for new green revolution in India, changing modes of production of Indian agriculture.


Discussion of Test - 6

16. Peasant and farmers movements, nine theses of Andre Gunder Frank and Fuentes on social movements, Eric Stokes and Barrington Moore(junior) on the nature of peasant movements in India, critique of Frank by D.N.Dhanagre, critique by Dhanagre and Kathaleen Gough of Eric stokes and Barrington Moore, Dhanagre’s study of Telengana movement. Women movement in India, the beginning, three phases of women movement, women movement and social legislation, Visakha guidelines, Mathura rape incident, sati incident of Rajasthan, the Nirbhaya incident and the consequences. Backward classes movement, Kaka Kalelkar committee, Mandal commission report and the consequences. Dalit movements, identity and assertion, new Dalit movements in Indian universities, identity movements and their limitations. New social movements; environmental protection, climate change, chipko movement as eco-feminist movement.


18. Social change in India: idea of development planning and mixed economy, constitution, law social legislation and social change, education and social change.

Challenges of social transformation in India: crisis of development, displacement, environmental problems and sustainability, poverty, deprivation and inequality, problems of change and transformation, conflicts; ethnic conflicts, class conflicts and caste conflicts.

Discussion of Test 7

Discussion of Test 8

| 9. | Mock Test I Paper I (10 am-1 pm) | 16 Feb. 2019 |
| 10. | Mock Test I Paper II (2 pm-5 pm) | 16 Feb. 2019 |
GS FOUNDATION
COMMENCE FROM 17 SEPTEMBER
STARTS WITH GEOGRAPHY

ED CLASSES
EVERY SUNDAY (5:30 PM)
ED IS BASED ON HARD WORK, IT IS NOT FOR SHORT-CUT
“The Comprehensive approach of ED has received good feedback in prelims 2018, although it is mainly designed for Mains and Interview.
ED = EDITORIAL DISCUSSION
AIR- 59 & 74 (GS MARKS - 495)
(ED STUDENT FOR 2 & 3 YRS)

OPTIONALS
08 OCT. PUBLIC ADMN.
- S. ANSARI
18 SEPT. SOCIOLOGY
- PARSHANT KAUSHIK
18 SEPT. HISTORY
- HARI MOHAN
18 SEPT. GEOGRAPHY
- DR. G. R. PATIL
25 SEPT. URDU LITT.
- MD. SARWAR ALAM
25 SEPT. LAW
- ADITYA TIWARI

ETHICS BATCH COMMENCES FROM 08 OCT. BY S. ANSARI

GS MAINS WRITING PRACTICE- CUM-VALUE ADDITION BATCH
MENTORED BY S ANSARI FOR MAINS 2019
✓ Three days writing practice (two days conventional and one day Current Developments)
✓ Every week test consisting 10 questions and Mock Tests in the last week of every month.
✓ A team led by S Ansari & Experience Faculties. Resource support through ED class.
✓ Focus on important GS I, II, III & IV topics. GS II & IV by S Ansari. (DURATION: 5 MONTHS)
Batch commences: 20 Sept. at 5 pm (at Old Rajinder Nagar)

TEST SERIES 2019
◆ GS (MAINS) :- 09 SEPT.◆ GS (PRE) :- 15 SEPT.
◆ ETHICS :- 14 SEPT.◆ ESSAY :- 14 SEPT.
◆ PUBLIC ADMN. :- 13 OCT.◆ URDU & LAW :- 06 OCT.
◆ SOCIOLOGY :- 13 OCT.◆ HISTORY :- 20 OCT.

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